

BROMPTON PRIMARY SCHOOL



No. 7

Term 2 Week 2

2022

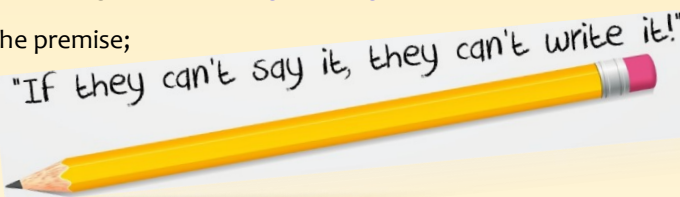
Dear families

At BPS we want every child to be successful in writing!

The new practice we are implementing recognises oral language as an essential and underpinning skill to improve writing. It is called **Big Talk, Big Write and VCOP**.

This approach is based on the premise;

It focuses on four key strategies to up-level their speaking or writing.



They are the VCOP

Vocabulary – words and phrases that make us go wow.”

Connectives- words that we use to join thoughts, paragraphs, and ideas together.

Openers – words or phrases used to start sentences.

Punctuation - carefully selected to create an effect (but we will link it closely with punctuation to ensure we are grammatically correct as well).

Each week, every child will participate in a Big Talk and/or a Big Write.

The Big Talk and Big Write! The Big Talk will be a session dedicated to oral language practice in front of an audience, similar to show and tell but with clear learning targets. Those who can, will be encouraged to continue with a Big Write.

The Big Write will be a time in class when they will produce a start-stop piece of independent writing to be proud of. It will be their chance to show off all of the writing tips they have learned during the week.

Students will be encouraged to participate in Home Talk before their Big Talk and Big Write sessions to help clarify their thoughts and ideas.

Home Talk is just as the title suggests ... talking! It might be 2 minutes or 20 minutes, but making sure it's enjoyable and not stressful. Big Talk/Big Write is a celebration of their learning, not a test, so we want them excited to get started! Your child's teacher will provide more information about when the Big Write is starting and the 'topics' so you can support at home.

Staff are excited about tracking the progress of their students and sharing this growth with you over the year .

Tina Treffers

Principal
Tina Treffers
Deputy Principal
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**Government
of South Australia**
Department for Education

Reminders ...

SAVE THE DATE!
GOVERNING COUNCIL APPROVED
TERM 2 2022
PUPIL FREE DAY
Week 5
FRIDAY 3RD JUNE

LOST PROPERTY
Is located in the front
office foyer. You are
always welcome to come
and check out the box for
missing items.

NOTICE :
KEEP UP TO DATE
WITH CLASS AND SCHOOL
EVENTS
 **Skoolbag is no longer in use.**

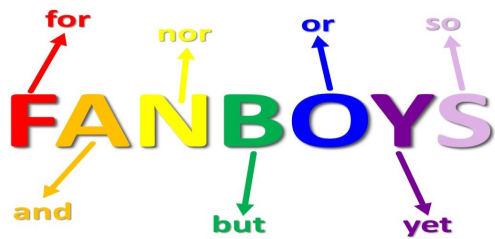
Class Dojo WILL NOW BE main form of
communication used At BPS.
We encourage all our parents to install the
Class Dojo App on your phone or tablet
device.
PLEASE REPORT ALL STUDENT ABSENCE/
ATTENDANCE VIA YOUR CLASS DOJO.



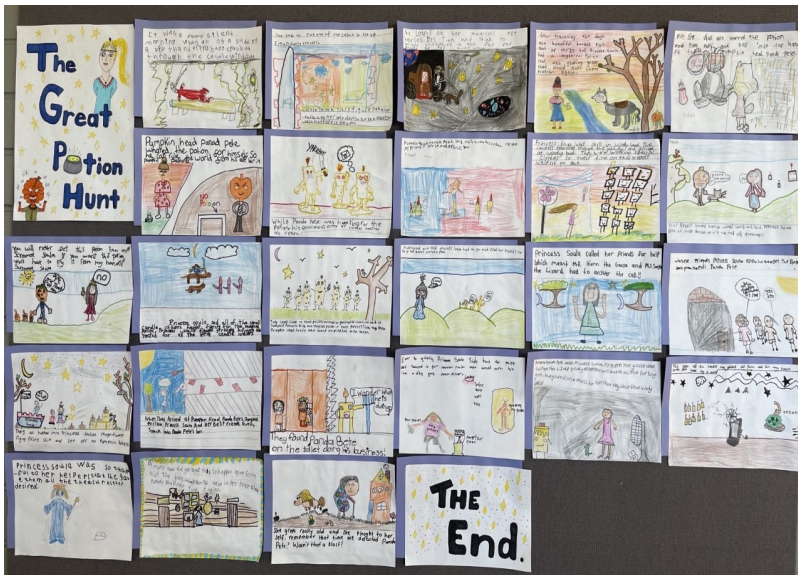
BPS uses QKR an online payment service.

Room 3

Throughout Term 1 students in Room 3 have been hard at work during our literacy lessons. They have been involved in creative writing sessions to help generate ideas for their narrative writing. To improve their writing we focused on how we could extend our sentence structure to give more detail and description to the reader/audience. With the help of such things as the **FANBOYS** acronym, students were able to move their sentences from simple sentences to more compound or complex sentences. We then all came together and created our own class 'One Sentence Wonder Story'.



Students were given one sentence each from the story and were tasked with extending it in their own way to make it WOW! We then put each sentence back together to make our story whole again. Come have a look out the front of our class to see the finished product.



In week 8 of last term students from year 3/4 were lucky enough to visit the **Adelaide Zoo** thanks to Ms Mel.

Students were tasked with observing and gaining an understanding of the animals habitats so that when they



returned to school they could use this new found knowledge to help create their habitat dioramas in the science lessons.

As you can tell from the photos everyone had a great time! Thanks Ms Mel.

During some of our **numeracy lessons** in Term 1, Room 3 students were lucky enough to be able to demonstrate their learnt knowledge of place value through the use of **A-Ball 1**.

A-Ball 1 is a cross-curricular educational tool where each ball has a unique number which corresponds to its colour and letter/number combination. A great tool to get kids outside and moving but also showing their knowledge at the same time.



To complete the Premier's Reading Challenge students need to read 12 books between week 1, term 1 and week 7 term 3.

The Student Reading Record is how students keep track of the books they have read during the Challenge. Every student who participates in the Challenge must complete a Student Reading Record.

Each time a student reads a book they will need to record the title and author and have the book signed off by a parent, guardian, teacher or librarian.

Be their reading legend. Reading just 10 minutes each day makes a difference.

Research confirms reading to children just 10 minutes each day strengthens literacy, models positive reading behaviour, and builds children's self-esteem about reading (especially for boys).

It doesn't stop there. You can show your children that you value reading by reading yourself. Having books in your house makes a big difference too. Either books you own or books you borrow from the library remind children of the importance and fun of reading.



This year we have a STEM Reading and Design Challenge to go with the Reading Challenge!

Started 2 May and finishes 8 July. Announcement of winners in National Science Week, August 2022

THE COMPETITION

The Premier's Reading Challenge and partners are teaming up again to challenge you to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year over 2000 entries were received!

This year we have two additional themes – **NATURE & SPACE**.

As in previous years, there are great prizes to be won. To enter you need to read a STEM, nature or space themed book, preferably from the Premier's Reading Challenge booklist and then use your imagination for your entry.

GUIDELINES

Complete the task, according to your year level, listed below and send your entries to the Premier's Reading Challenge team. You may focus on STEM broadly or more specifically on SPACE or NATURE.

The NATURE theme: your entry must be inspired by a book about nature in South Australia, such as plants, animals, bushland, beaches, parks or perhaps your garden at home.

The SPACE theme: your entry must be inspired by a book about space such as human spaceflight, the planets and universe, satellites, space travel and astronomy.

THE PRIZES

All individual students will receive a certificate of participation.

A selection of prizes including passes to the Adelaide Zoo, Cleland Wildlife Park and Science Alive! and books, book vouchers, vouchers for the South Australian Museum gift shop and science magazine subscriptions will be awarded to:

- best individual entry and runner up for each age group
- the school with the most entries.

AGE CATEGORY PROJECTS

R-2: Create

Draw a picture in response to the PRC book you have read.

3-5: Invent

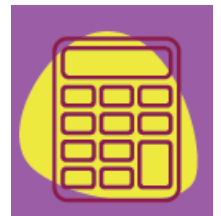
Plan an invention (description, drawing) inspired by your PRC reading.

6-9: Design

Design a STEM poster, related to your PRC reading, to inspire interest in science-related fields.

Mature: Innovate

Create an infographic to illustrate how you would solve a problem you have read about using STEM.



APPLY

Ensure each entry is accompanied by:
 Student name, Student year at school, School name, School contact details, Teacher name
 STEM Book read from Premier's Reading Challenge – include title and author
 If not an entry for the broad STEM theme, identify if the entry is intended for the SPACE theme or NATURE theme.

SEND ENTRIES TO

STEM Reading and Design Challenge
 C/O Premier's Reading Challenge
 GPO Box 1152, Adelaide, SA 5001

CONTACT

Mark Williams – Manager, Premier's Challenges
 08 8226 2006 | marka.williams@sa.gov.au

More about the Premier's Reading Challenge:
www.premiersreadingchallenge.sa.edu.au



TERM 2 2022 PLANNER

1	2/5 Term 2 commences	3/5	4/5	5/5	6/5
2	9/5  Swimming R-2	10/5  Swimming R-2 NAPLAN online	11/5  Swimming R-2 NAPLAN online	12/5  Swimming R-2 NAPLAN online	13/5  Swimming R-2 NAPLAN online
3	16/5 National Volunteer Week	17/5 National Volunteer Week	18/5 National Volunteer Week	19/5 National Volunteer Week Governing Council Mtg @ 6.30 pm	20/5 National Volunteer Week
4	23/5	24/5	25/5	26/5	27/5
5	30/5 Reconciliation Wk	31/5 Reconciliation Wk	1/6 Reconciliation Wk	2/6 Reconciliation Wk	3/6 PUPIL FREE DAY
6	6/6  Swimming 3-4	7/6  Swimming 3-4	8/6  Swimming 3-4	9/6  Swimming 3-4	10/6  Swimming 3-4 SEDA Clinics R-6
7	13/6  Queen's Birthday PUBLIC HOLIDAY	14/6	15/6	16/6	17/6 SEDA Clinics R-6
8	20/6	21/6	22/6	23/6 Governing Council Mtg @ 6.30 pm	24/6 SEDA Clinics R-6
9	27/6	28/6	29/6	30/6	1/7 SEDA Clinics R-6
10	4/7 NAIDOC Week	5/7 NAIDOC Week	6/7 NAIDOC Week Reports go home	7/7 NAIDOC Week	8/7 NAIDOC Week LAST DAY OF TERM 2 Early DISMISSAL @ 2:00 PM

Get involved in your child's education -
volunteer

